



The Playhouse Academy

Parent Handbook

Overview of Policies and Procedures



Mission Statement

The Playhouse Academy is dedicated to helping children begin a lifelong process of learning. At The Playhouse Academy, children are encouraged to develop a positive self-image. Our teachers will stimulate their natural curiosity, enabling them to confidently explore the world around them. The Playhouse Academy recognizes and values the uniqueness of each child. Our purpose is to nurture young children so that they may learn as individuals as they develop academic, emotional, and social skills in the classroom.

It is our philosophy to encourage parents to participate in the classroom, meet with teachers, and become involved in the life and activities of The Playhouse Academy.

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The Playhouse Academy does not discriminate based on gender, age, race, creed, color, disability, religion, political belief, or national origin.

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School Policies 746.501 (20&21)

The school is open to ages 2 months through 5 years of age. The Playhouse Academy school year is from August to May with summer camp in June and July.

Each teacher completes yearly continuing education in educational studies pertaining to their age classes. Staff members are certified in CPR and first aid.

Our goal at the Playhouse Academy is to build a strong academic base for your child so that they are kindergarten ready upon completing our program.

Parents are required to both read and abide by the operating policies in the handbook and in supplemental notes and calendars that we send home. Parents are also required to install the Brightwheel app and check for updates messages from the school regularly. Parents will receive a copy of the Parent Handbook, which contains the operational policies and must complete admissions forms for each child. Please feel free to be an active part of this program offering suggestions, comments, and constructive criticisms.

Arrival and Dismissal 746.501(2)

Our day begins at 9:30 a.m. and ends at 1:30 p.m. Parents (or designated other) must drop off in carpool line. Teachers use the time prior to 9:25 a.m. to set up classrooms. Early arrivals prevent them from giving children the attention they deserve. If you do arrive early, please wait in your car until we come outside to receive your child(ren). **Children need to be at school by 9:30 unless there are extenuating circumstances that have been approved by the Director/Assistant Director. If you arrive after 10:00am your child will not be able to come to school that day, unless you have cleared it with the director beforehand.** All children should be picked up at 1:30 p.m. There will be a charge of \$1.00 per minute after 1:35 p.m. Parents will receive an invoice documenting the charge. Consistent lateness after 1:30 p.m. or failure to pay late charges will be cause to ask you to withdraw your child from the program. All children will be dismissed to their parents from a carpool line. If you would like to have a conversation with friends, please move out of line so that carpool can continue smoothly. Teachers are unable to visit during carpool. If you have a question for teachers, please schedule a time to meet with them outside of the carpool line. As a courtesy to your child and for safety reasons, **please do not be on cell phones when picking them up** – they are excited to see you.

We also ask that you please keep the carpool line moving as quickly as possible. As a courtesy to fellow parents in line, please have your application ready for check out, and while we completely understand your children are in the “I do it myself phase of life” when it comes to buckling their car seats, we ask that you please pull up into a parking space once you’ve loaded them in the car for the process. We also ask that you always pull as far forward in the carpool line as possible, as you never know who will drop off or pick up while you are there. If you have a sitter or grandparent doing drop off/pick up for you, it is your responsibility to relay these guidelines to them as well.

Children ARE NOT ALLOWED to bring toys into school. Playhouse staff is NOT responsible for telling your child he/she may not bring a toy into school at drop off

Children in our four-year-old and pre-k classes are expected to arrive at 9:30 a.m. Teaching of curriculum begins at that time. We are preparing your child for kindergarten, so please help with this important responsibility and be on time.

State law requires children be signed into the classroom each day. We have started using the Brightwheel application for check in and check out each day. Please make sure you have signed up and have your phone ready to check in your child daily.

Pre and After Care Program

We offer an early care program from 8:00- 9:30 a.m., at a cost of \$20.00 per day and an extended day program from 1:30 –3:30 p.m. at a cost of \$30.00 per day. Please sign up in advance if you know the days you will need. Children who are not regularly scheduled will be accommodated on a first come first-serve basis. Advance notice is required to assure the correct staff-child ratio.

A 24 hour cancellation notice is required or you will still be charged. Teachers will be present daily, for pre and extended care, to carefully supervise your child. During extended care, children will be served a snack provided by you, have a quiet time, art experience, and outside and inside games. **After care ends at 3:30pm every day. Please be on time picking up your child. Starting at 3:35pm there is a \$2.00 per minute charge for late pick up.**

Extended Full Day Program

We know that for working parents it is sometimes hard to schedule around 8:00am drop off and 3:30pm pick up times. Our Extended Full Day Program helps make scheduling easier. This program runs from 7:30am to 6:00pm. This just means that you can drop off as early as 7:30am and pick up as late as 6:00pm, you do not have to be here at those exact times! This program will be on a first come first serve basis. **You must be here no later than 6:00pm. Beginning at 6:01 there is a \$10.00 per minute late fee charge.**

Security

For security reasons the building will always be locked. Cameras are mounted at each designated entrance and exit doors. There is an A-phone to the left of our main entrance. You can ring the doorbell and someone from the office will come to the door to let you in.

What We Learn

We strive to create competent and caring individuals. Toward this goal, our curriculum mirrors the developmental stages of young children to facilitate their growth.

Serious emphasis is placed on learning the skills necessary to socialize in a group without a parent. Such skills include developing a longer attention span, encouraging sharing, verbalizing feelings, desires, and frustrations, and cultivating negotiation skills. Self-help skills, such as hand washing, toileting, and dressing are also emphasized.

Opportunities for children to grow in cognitive development are abundant: sorting games, matching, and counting, story dictation and illustration, puzzles, prediction skills, cause and effect activities. Language development is continually emphasized. Children are offered both fine and gross motor skills daily. Through careful planning of developmentally appropriate activities, we address the needs of the whole child as he/she relates to the world around him/herself.

Enrichment Programs

As part of your child's learning experience at the Playhouse Academy, we offer a few enrichment programs: gross motor, music and Spanish.

Music class is held one day a week by a music teacher. The students sing songs, dance and are taught beats, rhythms, and dynamics.

Spanish is taught to the children one day a week. Children ages 2 and older participate in this program, lead by a Spanish teacher.

Yoga Class is held one day a week in the Great Hall by a license/trained teacher.

Snacks & Lunch 746.501 (10)

Children need to bring a lunch and a closeable **SPILL PROOF** water bottle on the days they attend school. Parents must also send 1-2 snacks each day for their child(ren) depending upon which program they are enrolled in. Parents will be notified if a school event includes lunch. While we do keep extra snacks on hand, teachers keep track of how many of our snacks each child uses, and you will be charged after your child has used our snacks/and or water for two school days in a row at a rate of \$5 per snack/water bottle. (You are given warning via bright wheel when your child is running low. We ask that you send snacks either each day or a bag of snacks for the month. Snacks need to be **individually packaged and sent in a plastic/Ziploc/reusable tote bag**. Boxes from Costco, originally packaged from the grocery mega sized bags of snacks, and non-individually packaged foods are not acceptable. Attached you will find a list of preferred snacks and nonpreferred/unacceptable snacks.

Parents are required to send their child to school with lunch each day. You **MAY NOT** door dash/favor etc...your child a lunch. If you forget to pack one, you, yourself must bring up something for them to eat., and it may **NOT** be from a fast-food restaurant. We are unable to heat food for everyone, and therefore anything you send needs to be ready to eat as is. Please send anything that should be warm in a thermos. Your child **MUST** be able to eat and/or assemble **EVERYTHING** in his/her lunch by his/her self. This applies to the toddlers up to the pre-k classes. This means do not send anything that requires teachers to mix, stir, combine or individually spoon feed. Lunches must be foods your child can feed him or herself excluding infants. This means that if your toddler can't use a spoon independently, please do not send foods that require one. Our toddler teachers are unable to feed up to 9 toddlers their lunches in a 30-minute period.

Things such as rice, quinoa, spaghetti, etc...cannot be safely self-fed, and therefore may not be sent in toddler and young twos classrooms. You are required to include a cold pack in your child's lunch box. We do not have the ability to refrigerate lunches and they get warm by the time lunch comes without one.

Gradual Beginnings: Starting School

Young children struggle with issues of separation. Separation is a process, a lifelong process for most of us. Issues of separation appear in different forms in each of our children at different times. From the standpoint of curriculum, it is an underlying theme. Teachers are always mindful of this process and available to help parents and children successfully navigate their way.

Learning Self-Control 746.501 (7,8)

The teacher needs to ensure a safe environment. A child will not be allowed to hurt himself, another child, the teacher, or school property. Biting is not an acceptable behavior and will be dealt with on an individual basis. The state regulates that no names are to be given out involving an incident. If your child has been hurt, we will notify you of the situation but not the other child's name who was involved. We try to anticipate and minimize situations that may result in discipline problems. We use positive language and reinforce appropriate behaviors. Whenever possible, children are given choices and alternatives which diminish the need for further action. Natural consequences are used when the situation allows a teacher to do so. When a child is no longer responsive to redirection and verbal negotiation, a "timeout," (child sitting quietly to calm down) will be used. We will try and talk to parents about solutions to remedy these behaviors if they become recurrent. Should these remedies not bring a solution, and ongoing behavioral problems, that interrupt the daily classroom learning environment continue to occur, you will be called in for a conference. At this point, an expulsion could be discussed and/or acted upon. If not acted upon, any behavioral issues after the conference may result in immediate expulsion.

What We Wear

Children should come to school dressed for play. Dress your child in comfortable clothing that can get dirty and that are easy for young hands to fasten and take on and off. Many school activities are messy. Please leave dressy clothes with tight buttons and complicated belts for other times. All clothing must be clearly labeled. **Tennis shoes and socks are required.** Please know that if you send your child to school in anything other than tennis shoes with socks, he or she **WILL NOT** be allowed to participate in any outside activities. Also, it is **NOT** our teacher's responsibility to change your child's shoes for outside activities. They must be worn into the building upon arrival.

~Costumes, jewelry, and make-up are also not allowed to be worn to school.

~All children wearing skirts or dresses must wear /monkey bar/cartwheel style shorts or bloomers under their clothes.

We ask that you apply any sunscreen or insect repellent on your child before you send them to school. If your child is in care all day you may send the sunscreen and or insect repellent to be reapplied.

We play outdoors throughout the year unless there is precipitation, or the temperature won't allow. During winter months, children should bring (or wear) sweaters and hats. Your child must leave a sweater or sweatshirt at school at all times. All children attending Playhouse Academy, from infants through pre-k, must have an extra complete change of clothes in their backpack. Infants and toddlers need disposable diapers, wipes and bibs. In addition, make sure to label EVERYTHING including, but not limited to, diapers, wipe packages, individual bottles, bottle lids, tops of bottles, pacifiers, bibs brought from home, food containers from home, water cups, lovies, etc...

Children must bring a LARGE school bag/backpack each day; one that can easily be opened and closed, for transporting letters, notices and schoolwork. Please place your child's name on the outside of the bag, large enough to be easily read. All children in our toddler program and above **must** have a nap mat to rest/sleep on if they stay past the 1:30pm pick up time. Even if your child doesn't sleep, he/she is required to rest for a little bit and therefore needs a mat.

Happy Birthdays

Birthdays are incredibly special events for the young child. Parents are invited to share this day with their child's class. Classroom celebrations can be made by consulting with your child's teacher in advance. Cookies, donut holes and cupcakes are a great hit! If your child's birthday falls in the summer, please plan a half birthday celebration at school.

Parents want to plan home birthday celebrations with the best interest of their child in mind. Please consider **inviting the entire class** if the majority would be invited. This avoids the possibility of hurt feelings among the few not included. No invitations will be given out at school unless the whole class is included. Unfortunately, young children have not yet developed an adult sense of etiquette. They offer and rescind invitations freely based on their playmates and feelings of the moment. To ensure the safe arrival of written invitations, mail them rather than distributing them at school.

Communications 746.501 (6,13,20)

Parents and teachers have two in-school conferences during the year. The days and hours of conference times will be sent to you via Sign Up Genius. Additional meetings or telephone conferences can take place whenever a parent, teacher or the director requires additional information or assistance. While formal conferences are important, ongoing communication between school and home is our goal. Your child will bring home a monthly newsletter highlighting the month's activities and noting any calendar updates. A monthly calendar of individual room activities will be sent home at the beginning of each month.

The director is available upon request by a parent to discuss any questions or concerns about the policies and procedures of Playhouse Academy. Parents can visit the school

at any time during the school hours of operation to observe their child, our operation, and program activities, without having to secure prior approval.

We use the Brightwheel app for ALL communication with parents. You MUST turn on your notifications and check this app throughout the day for updates and information. If you miss important information from us due to not checking the app, we cannot be responsible.

If you need to get in touch with the teachers, you MUST use the Brightwheel app. YOU MAY NOT TEXT THEM DURING THE SCHOOL DAY!! Use the teacher/parent message function and this will only go to the teachers your child is with during the day, not the entire staff, nor all the parents in the class.

If you need to communicate with the office, we ask that you use the Brightwheel app and use the Admin/Parent Function. You can always call or email as well. Those are the three most preferred ways of communicating with us. **For any communication that comes in after hours or on the weekends, you MUST use the Brightwheel app and understand that a response may not come until the next business day.** If you do have to text, you must text BOTH Jill and Darcy in a group message so that two people get the information, but this needs to be a last resort. Things get hectic during the day, and this will ensure that messages get where they need to.

The teachers and office staff are busy taking care of multiple children during the day and cannot be responsible for parental/children item swaps, such as "clothing/water bottle/jewelry/etc..." from backpack to backpack during the day. **If you need to get something to another parent, the item(s) need to be in a labeled bag and these exchanges can only occur at pick up and drop off times.**

We will send out an alert/message via Brightwheel with any updates or changes to our Operational Policies.

Staying Healthy 746.501 (3,4,5,6,11,12,19,28)

A medical report must be on file when your child is admitted, performed within the last year of enrollment and **signed by the examining physician.** An immunization record must be on file for all children. Being current on all childhood immunizations is **STRONGLY ENCOURAGED** to attend our program. If your child turns 4 by September 1, there must be a hearing and vision exam included with their medical health form.

Inform the school of any allergies or conditions requiring special care during school hours. It is extremely important that the director and teacher know the severity of your child's allergy. If a child needs medicine administered during school, an authorization form must be completed, and the medication must be in original container labeled with the child's name and date brought to the operation. **If your child does have allergies that require the use of medication or an EpiPen, you are required to fill out an "Allergy Action Plan" that must be signed by the doctor. We keep your medication and/or Epi-Pen in the office for use.**

In the event of a medical emergency, we will call 911 as well as both parents. We will work to stabilize the child or adult in question, while talking to the 911 dispatcher as well as the parent. One member of the office staff will look for the ambulance/fire truck, one member will remain on the phone with the parent, and one member will be on speaker with the 911 dispatcher tending to the child/adult in question. We will make sure that the classroom is supervised as normal while tending to the child in question. If only First aid is required, we will provide the necessary treatment, as well as contact the parent

through the Brightwheel "incident" notification and fill out an incident report for the parent to sign upon pick up for the child's permanent file.

If your child is ill, please keep him/her at home. Examples of illness are: 1. An illness that prevents the child from participating comfortably including outdoor play. 2. An illness that results in a greater need than we can provide without compromising the health safety and supervision of other children. 3. Lethargy, abnormal breathing, diarrhea, two or more vomiting episodes in 24 hours, rash with fever, mouth sores with drooling, and behavior changes.

Notify the school office about absence and reason. Communicable diseases must be reported to other parents and in some instances, the Department of Public Health. We do not require our employees to have vaccines for preventable diseases such as pertussis and the flu. **A child must be fever-free for 24 hours without fever reducing medication before returning to school. A fever is 100.4 or higher. We must also have an alternative diagnosis from the Dr. with a note saying child may return to school.**

You will be notified and asked to pick up your child who becomes ill at school. Please have your child picked up **immediately** to avoid further exposure to children and staff. If you are unavailable, the person you listed for emergencies will be called.

If your child has lice, they must not attend school until treated and all active lice have been eliminated and removed. The director must examine your child before returning to school. If a second incident occurs, you must have a doctor's note stating that lice has been treated and gone before returning to school.

If you want your child to wear sunscreen or bug spray, you need to apply it before you drop him/her off. You may put it in the backpack, and we will do our best to reapply for the afternoon, but we can't guarantee that we will have time. The playground is very shaded, and we treat with mosquito authority each month. If you do send sunscreen or bug spray, we ask that you send a stick and/or a non-aerosol spray.

We do not require our employees to have vaccines for preventable diseases such as pertussis, the flu, and covid-19. We do NOT currently maintain an unassigned epinephrine auto- injector.

Tuition

The total tuition schedule is listed on a form in the registration information. This represents the total academic year, August through May. A \$400/\$450/\$500, non-refundable deposit is required with your registration.

Tuition is due on the 25th of the month prior to the billing month. There will be a \$25 late charge after the 3rd. A \$50 late charge will be issued on the 6th of the month. After the 15th of the month your child is subject to removal upon non-payment of tuition.

There will be a \$40 returned check fee.

Tuition that has been pre-paid with less than 30 school days of notice of withdrawal will not be refunded. Pre-paid tuition in excess of 30 school days will be refunded at prorated rate for each remaining paid school day to be returned to you by no later than March 1st of that school year.

Add-a-Day

Parents may add an extra day of school for their child, when needed. You must first speak with the director in advance for availability. The cost to add a day is **\$80.00**. This is for the main school day, 9:30-1:30. If you want to do pre care or after care you will need to add those costs to the \$80 add day fee. You must ask Jill or Darcy in the office if there is room to add. You may not ask the teacher in the classroom.

Weather

We will send out a text alert and e-mail via Brightwheel if we are closing for inclement weather. We will also post it on our Facebook page. If you are in doubt, please call before leaving home.

Potty Training

We will assist our children in the two-year-old program with potty training once the process has begun at home. We will not potty train them for you. They need to have a strong base at home before we start it here. We suggest one of the longer holiday breaks to attempt this with your child. We also require them to have on underwear. If your child has more than three accidents in one day at school, you will be asked to either pick him or her up or we will put a diaper or pull up back on him or her. Please send your child in simple clothing during this time—no belts please. **Please pack extra sets of dry clothes, socks, and shoes.** Children must be potty trained before entering the three-year-old class. **If your child is not consistently peeing and pooping in the potty with limited accidents HE/SHE is NOT potty trained!!**

School Family 746.501 (21)

Parents, please take the time to introduce yourselves to one another. We take pride in the fact that our families are very close knit. We continue to grow with the help of your referrals. Please continue to spread the good word about our school. We have an active PTO program in the school. Members of the PTO are involved in many activities at the school and some outside of school. There are many opportunities to become involved in the PTO program. We do allow you to come up and breast feed your child during the school day. There will be a comfortable space with an adult-sized chair provided for you.

Outdoor Activity Plan (746.501 (18 A-G))

Outdoor and more free movement activities for preschoolers create a rich learning experience. Brain research shows how movement supports cognitive development in young children and that it should be a primary element in the early childhood curriculum. Each day the children will be given at least two opportunities to engage in outdoor play,

weather permitting. The individual scheduled times will be indicated on their daily classroom schedule posted Inside each classroom. Infants will be given daily outdoor opportunities, however there is no set minimum time for these classes; it will be as tolerated by each. The toddler, two-year-old, and three-year-old classes will be given a minimum of 60 minutes throughout each day. The Pre-K classes will be given a minimum of 90 minutes throughout each day. This will give them the opportunity to engage in moderate to vigorous active play during these times. If weather is not cooperating, the classes will go at their scheduled time to the Great Hall, or they will participate in an alternate activity in the classroom. The minimum times previously stated are for one whole day, 7:30am-6:00pm, and will be divided up throughout each day accordingly.

Emergency Preparedness Plan 746.201 (24)

See Attached Plan

Infant Safe Sleep Policy 746.501 (9)

See Attached Form

Gang Free Zone 746.501 (30 & 2)

A gang free zone is a designated area around a specific location where prohibited gang related activity is subject to increased penalty under Texas Law. The specific locations include day care centers. The gang free zone is within 1000 feet of our child care center. For more information about what constitutes a gang-free zone, please consult sections 71.028 and 71.029 of the Texas Penal Code.

Enrollment Procedure & Policies 746.501 (13,20,22,23)

Your child will be enrolled in Playhouse Academy, based on availability in the appropriate classroom. It is required to pay the registration fee and turn in all required paperwork for the child's file. Parent's will receive a copy of this Parent Handbook and sign a form stating you have received it. This handbook contains the policies and procedures of Playhouse Academy, and you will be notified in writing of any changes.

The enrollment form contains a section regarding permission from the parents concerning transportation, water activities, and field trips, if applicable. Written notice and permissions slips will be given when planning these activities.

If you have any questions or concerns, please feel free to set up a time to come meet with the Director.

If you would like to review a copy of the minimum standards and our most recent Licensing inspection report, you have a right to review the minimum standards online at dfps.state.tx.us. Our most recent licensing report is posted in a binder directly outside the office.

The contact information for our local licensing office is: 1501 Circle Dr. #310, Fort Worth, TX 76119, (817) 321-8604. The child abuse hotline # is (800) 252-5400.

Website:

www.dfps.state.tx.us.

Abuse and Neglect of Children 746.501 (26)

Preventing and responding to abuse and neglect of children, including:

- (A) Required annual training for employees;
- (B) Methods for increasing employee and parent awareness of issues regarding child abuse and neglect, including warning signs that a child may be a victim of abuse or neglect and factors indicating a child is at risk for abuse or neglect;
- (C) Methods for increasing employee and parent awareness of prevention techniques for child abuse and neglect;
- (D) Strategies for coordination between the center and appropriate community organizations; and
- (E) Actions that the parent of a child who is a victim of abuse or neglect should take to obtain assistance and intervention, including procedures for reporting child abuse or neglect;

Our teachers receive one hour of training per year on this. We will discuss the warning and prevention techniques with parents and staff during our Beginning of School meeting. The Director and management staff will do trainings and review websites of community organizations to stay current.

If you feel your child is a victim of abuse or neglect you can obtain assistance and intervention by reporting to the Department of Family and Protective Services. 1-800-252-5400.

Infant Program (4:1 Ratio) Sitting Up. Crawling. Exploring.

This is an amazing time in your child's life. Every day brings a new gift – a smile, a new word, a new tooth. At The Playhouse Academy, we attend to your infant's every need and we listen carefully to you – the parent – so that your needs are met as well. The schedule is determined by your child, not by us. We encourage you to talk with your child's teacher about a typical day in your house. Since an infant's day is "on demand", there's no set schedule in our infant room.

Our curriculum addresses an infant's growth and development by creating strong bonds and learning through play. An understanding of infant related milestones helps our teachers shape the day's activities to best support your child's development. We believe hands on, tactile activities best support your child's growing mind. We try to incorporate your child's ever-growing curiosity of the world he or she is beginning to discover. Finger painting, coloring with extra larger crayons and markers, and an introduction to simple shapes and primary colors are a small part of our infant curriculum.

Every child is special and unique. The Playhouse Academy infant room understands that babies have a strong bond with their parents and fully expect separation issues. We want to work with you to make this hard transition to school a little bit easier for you and your little angel. We know that leaving your little one isn't easy, and we take to heart that you put your child's care in our hands.

The changes you see throughout the year in your infant are wonderful and exciting. We work every day to prepare them for what's ahead. When he or she leaves this class, the exciting toddler program will be ready to shape his or her continuously growing mind. Please see the attached form on infant safe sleep policies.

18 Month Program (6:1 Ratio)

Running. Dancing. Talking.

Everything about your child's life is suddenly changing. Now that your little one is able to explore with ease and communicate using speech, he or she sees the world in a whole new light! This makes language development and related milestones an important part of our toddler program.

Using a varied curriculum, and socialization with peers, our program will not only foster language development, it will nurture and stimulate your toddlers ever expanding mind and body. Learning colors and shapes is something we work on every day. Fine and Gross motor development are a very important part of your child's educational base and will help them get ready to write and play games.

Your toddler will be exposed to many different educational experiences here at the Playhouse Academy that include, but are not limited to, finger painting, crayons and markers, tearing paper, gluing, thematic units which incorporate the alphabet, developing the pincer grasp through the use of tweezers, and more. We also work on skills that will be needed throughout life such as following directions, standing in line, sitting at the table for lunch, and learning to respect friends.

At The Playhouse Academy we believe hands on, tactile, experiences will help your child learn and grow. Pre-School is a place to get messy and have fun while learning. We know every child is special, and always address individual needs, as well as group socialization and play. The toddler program will nurture your child's ever growing mind.

2-Year-Old Program (7:1 Ratio) Independence. Friendships. Exploration.

Big kid cups, learning to share, and the not so “terrible twos” are all a part of this wonderful but sometimes challenging period in your child’s life. Here at The Playhouse Academy, our two-year-old program promotes independence and helps to develop your child’s emerging awareness of social behavior. We help your two-year-old discover life beyond his or her own little world. Your child is a person now, well past the infant stage, and our varied curriculum reflects that. Although your child’s favorite word might now be “No!” it will soon be replaced with “Why?” Language development is crucial during this time in your child’s life and our teachers fully understand this.

Your child’s strong will and need to assert his or her independence is not only understood but expected at this age. Our program works on channeling this natural desire to figure out the environment with learning activities. Problem solving and learning to share with friends is something we work on every day. Learning to have patience and take turns isn’t easy, but with continued practice it can be accomplished.

Fine motor skills will continue to develop through the use of crayons, markers, paint brushes, stringing beads, finger painting, tearing, gluing, using tweezers to develop hand strength, and learning to use scissors. Thematic units will help develop language as well as an understanding of our world. The uppercase alphabet will also be introduced along with the numbers one through five. We work on oral counting to 15 as well as name recognition, colors, shapes, sorting, and more.

When your 2-year-old leaves this program he or she will not only recognize his or her name, but will also be ready to trace letters, cut lines, and learn the alphabet.

Three-Year-Old Program (7:1 ratio)

Learning letters. Using scissors. Asking questions.

Your three-year-old is quickly becoming an inquisitive little person. The baby you once had is now ready to sit and learn. Now that educational learning experiences make up a greater part of the school day, we gear our curriculum to be hands on and fun, never losing sight of the fact that play is still an important part of every child's life. Your three-year-old is quickly assuming many personal responsibilities at home, and we continue to foster this at school as well. Your child is now ready to take responsibility for his or her belongings, such as packing and unpacking his or her own backpack, taking care of his or her own pencil box, opening his or her own lunch, and more.

The three-year-old program at The Playhouse Academy continues with a varied curriculum that will nurture and foster your child's ever-growing mind and body. Hands on, tactile experiences help promote learning. The uppercase alphabet is something we focus strongly on this year. A foundation in phonics is a key to development at this age. This is something we at The Playhouse Academy feel is very important and work on daily. We also continue sorting by color, shape, and size, counting to 20, as well as number recognition to 10. Your three-year-old will also work on rhyming, patterning, opposites, tracing letters, and cutting on lines.

Fine motor development will continue with the use of crayons, markers, paint brushes, stringing beads, and more. Gross motor skills continue to develop through outdoor play, games, and gymnastics class. Spanish class is something new that your three-year-old will have this year. We think it is important to have a wide variety of learning experiences at The Playhouse Academy.

When your three-year-old leaves this program, not only will he or she be writing his or her name, but he or she will also start recognizing the names of friends as well. When your child completes this program, he or she will be fully prepared for our Pre-K class.

Pre-K Program (8:1 ratio)

Writing letters. Counting to 100. Measuring and cooking.

With Kindergarten around the corner, your four-year-old is getting ready for the big time!!! The pre-k curriculum at the Playhouse Academy advances learning objectives to meet your child's developing mind and body. However, we never lose sight of the fact that your four-year-old is still a preschooler, and we shape our curriculum and expectations with that in mind.

By continuing with hands-on activities, we will help your child make great strides during this pivotal year. Your child will be exposed to both the upper and lowercase alphabet, number recognition to 20, season and holiday understanding, estimation, patterning, and more. Fine motor skills will be perfected through the use of scissors, painting, and a kindergarten ready pencil grip. Counting to 100 is something we work on everyday along with counting by twos, fives, and tens. Your child will be exposed to cooking and measurement as we make something special with every new letter we learn.

We think it is also very important to have a wide variety of teaching experiences. In addition to hands on classroom learning, your child will have Spanish and music class every week. Gross motor skills will continue to develop through outdoor play, games, and our special weekly gymnastics class.

Our Pre-K program also insures that upon graduation your child will not only know how to write his or her first and last name, he or she will also know his or her address, phone number, and birthday. We believe when your child graduates from The Playhouse Academy he or she will be fully prepared for kindergarten.

The Playhouse Academy

Emergency Preparedness Plan

Evacuation Process

When the decision is made to evacuate the Center facility, the Director will make the announcement in the most expeditious way possible that all persons are to evacuate to their assigned assembly area and await further instruction. The building is to be evacuated completely. The Director will notify appropriate personnel and communicate what type of emergency is present.

In the event of an actual fire, the Director will be responsible to notify 911 of the emergency from a cell phone outside the building once the evacuation process is complete.

Center staff will evacuate their children as follows:

Infants

The Infant Nursery Supervisor shall put the infants in an evacuation crib and move to the designated evacuation assembly area. Upon arriving at the designated evacuation assembly area, all infants must be physically accounted for against the sign-in log and the results reported to the Director immediately.

The Infant Nursery Supervisor is responsible to bring all attendance sheets, child rosters, information sheets, and authorization for emergency medical care. For inclement weather, if possible, take appropriate supplies to protect the infants.

Toddlers and Preschool Children

The Toddler Group Leader and Preschool Group Leader shall be responsible to gather their respective classes in a group and supervise an orderly evacuation to the designated assembly area. The Group Leader is also responsible to bring all attendance sheets, child rosters, information sheets, and authorization for emergency medical care. Upon arriving at the designated evacuation assembly area, all children must be physically accounted for against the sign-in log and the results reported to the Director immediately.

For inclement weather, if possible, take appropriate supplies to protect the children.

Center Aides and other available personnel will assist the staff with the evacuation and then proceed to perform their assigned duties.

Note: Under no circumstances are staff to stop for any of their own or children's personal belongings, including jackets, shoes, purses, etc.

Procedures For Conducting a Fire Drill

1. Inform the staff in advance. The Center Director informs the staff that there will be a fire drill later in the day/week.
2. Familiarize the children with the fire drill. Teachers talk to the children in their classroom about the bell/alarm, rules, and procedures for vacating the building.
3. Evacuate the building. The Director will sound the alarm and the Center will be evacuated. **(The children in the classrooms down the left hallway will exit the doorway by the office. The children in the classrooms in the main hallway will exit the main entrance doors.)**
 - A. Evacuating Infants and Toddlers: The designated member of the management team goes to the infant/toddler area.
 - B. Children in the Infant Nursery are placed in an evacuation crib and the crib is wheeled outside by the Infant Nursery Supervisor to the designated area.
 - C. Toddlers (walkers) proceed immediately with their Group Leader to the outside-designated area.
 - D. Group Leaders will count their children and take attendance sheets, emergency information, and cell phones with them.
 - E. The Center Director or designee checks bathrooms, closets, and "hiding places" for "lost children" and for possible sources of smoke or fire during a real alarm.
 - F. The Center Director retrieves the official daily sign-in sheet and cell phone.
4. Time the drill. The Center Director times how long it took to vacate the building.
5. Verify accurate recount of all persons. The Center Director or designee checks with each group to verify an accurate recount of all persons.

6. Return to the building. The Center Director or designee gives approval to reenter the building. The Center Director or designee helps with infants and toddlers.
7. Document the completed fire drill. The Center Director completes written documentation that contains the specifics of the drills: date, time, and location of fire and the length of time required to vacate the building.

Fire Drill will be practiced at least once in a month, at different times of the day. All children should have the experience of a practice fire drill to be better prepared for a real emergency.

Additional assignments of staff:

1. Evacuation Supervisor - Director
2. First Aid - Preschool Aide
3. Communications - Infant Nursery Supervisor
4. Play space operations - Preschool Group Leader
5. Pick-Up Assignments - Toddler Group Leader

1. Evacuation Supervisor: Director

Alternate: Preschool Teacher

- A. Make sure all children are accounted for.
 - B. Determine the safest location for continued operations until children can be picked up and the safest path for all staff and children to get there.
 - C. Activate the parent/guardian pick-up point assignment. This should be the best location away from the play space areas and first aid station.
 - D. Activate the communications assignment and provide specific phrases for the caller and information about the parent/guardian pick-up point. When possible, be the one to make contact with those families whose children are injured as a result of the event.
- Key Materials: Cell phone, official daily sign-in sheets

2. First Aid Assignment: Preschool Aide

Administer First Aid as Necessary

Key Materials: Complete First Aid Kit, flashlights, batteries, cell phone, and radio contained in a bright labeled bag.

3. Communications Assignment: (Each Group Leader will contact their own class parents. Communications Coordinator, Infant Nursery Supervisor, to give out wording and information to be relayed.)

- A. Check with Evacuation Supervisor about exact information to give to families when calling (emphasis should be placed on the child's condition and the pick-up location.)
- B. Discuss with the Evacuation Supervisor, the exact wording to offer families whose children have been injured in some way by the event.
- C. Relay information to group leaders of each class.
- D. Confirm all parents/emergency back-up contacts have been actually spoken to.
- E. Report back to Evacuation Supervisor with updates, needs, and problems during his/her rounds

4. Play Space Assignment: Determine where to set up different groups of children

- A. If possible, define areas.
- B. Determine the nearest and safest bathroom and arrange for supervision.
- C. Report back to the Evacuation Supervisor with updates, needs, and problems during his/her rounds.

In the event of a Tornado:

1. The Center Director will notify the staff of the inclement weather and possible threat of a tornado.
2. The Center Aides will help get all of the children to their assigned weather safe location. These locations are as follows:
 - . Rooms 101, 102, 103, 104, and the Bride's room will take all of the children into the restroom inside their rooms. They will shut the door and practice duck and cover
 - . Rooms 105, 107, and 109 will go to the main Men's Restroom
 - . Rooms 111 and 113 will go to the main Women's Restroom
 - . The Infant rooms, rooms 110 and 112 will go into the Hallway at the farthest end from the office.
3. We will remain in our assigned areas until the threat passes.
Materials: Weather Radio, Flashlights, Cell phone, Emergency Cards and Sign-in Sheets

4. If a tornado does touch down, the Group Leaders will contact each parent individually to let them know that their child is safe.

In the event that we must evacuate the premises, we will relocate to the following locations:

1. If we evacuate due to a fire, we will relocate to the Southwest Public Library at 4001 Library Lane Fort Worth, 76109. The phone number to the library is 817-392-5860.
2. If we need to evacuate the entire surrounding area, we will take the children to Frost Bank Lobby at 3000 South Hulen St. Unit 182, Fort Worth, 76109. The phone number to Frost Bank is 817-420-5200.

In the event of a Lockdown:

In the event of a lockdown all staff and students will remain in their classrooms. If they are outside or in the restroom they will take shelter in the nearest classroom.

Continuity of Care and Release of Children:

If we must evacuate the facility, we will continue the care of children until they are released. We will have activities and food provided if necessary. When you arrive to the library come to the front entrance and someone will be there to assist you in locating your child.